

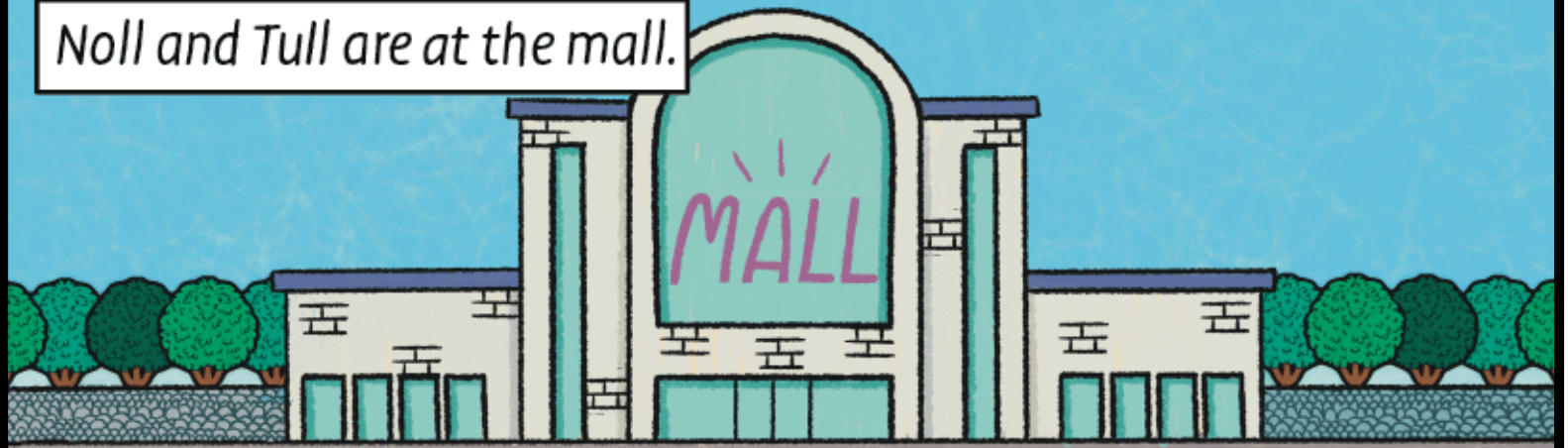
WALL AT THE MALL



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Noll and Tull are at the mall.




They see a tall wall with many rocks.



Tull! Look at that tall wall!



It is so tall. Let's go up it.



Hmm...it is so tall.
We must get
more friends.

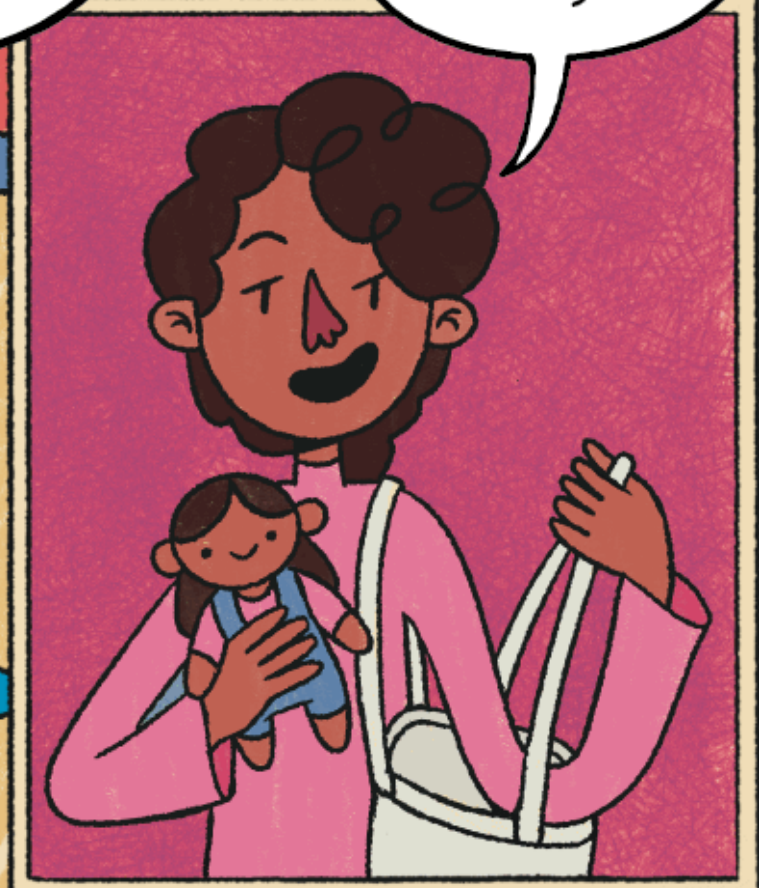
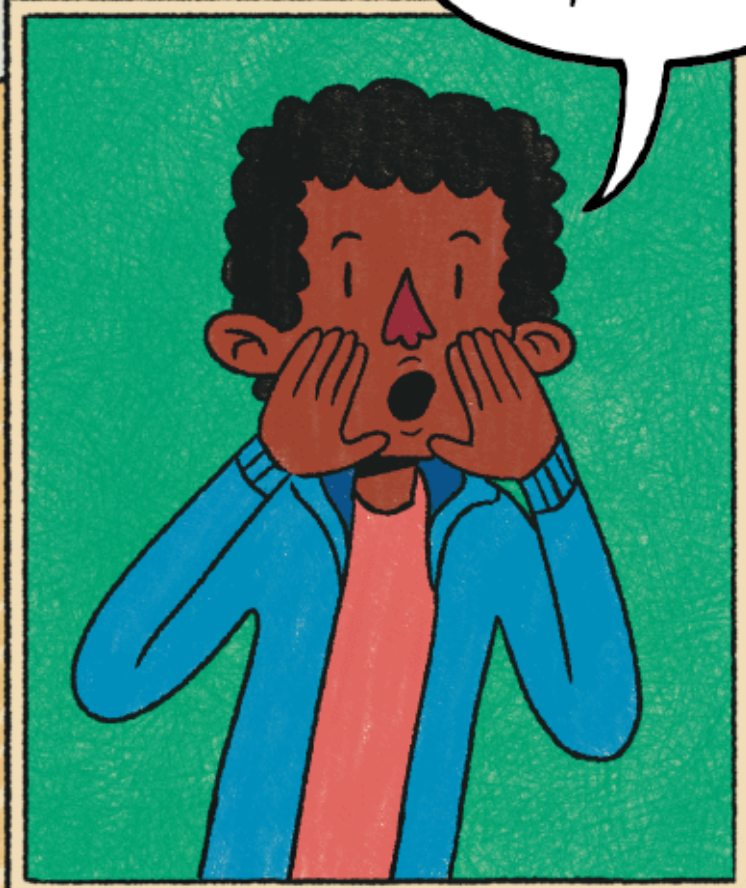
Let's call for help.


Noll and Tull call their friend, Pall.



Pall, can you please help us make it up the wall?

Yes, let me put down my doll.





This wall is tall!
But we can all
work at it.

If one of us gets on,
they can pull the
rest of us up.

Tull and Pall push Noll onto the wall.



Pull me up next!

Give me your hand so I can pull you.





Now I will come up the wall.



Nooo!
I will fall!

Tull's hand slips.



You will not fall, Tull! I have got you.

Noll puts out his hand and pulls Tull up.



The friends sit on the wall.

I'm glad
you were at
the mall, Pall!

We all made it!

THE END

Graphic Novel: Wall at the Mall (F-II)

Letter-Sound/Skill Focus: -all, -oll, -ull

Previously Learned Letter-Sounds/Skills: consonants, short vowel sounds, CVC words

Target Words: call, doll, fall, mall, Noll, Pall, pull, tall, Tull, wall

High-Frequency Words: make, please, more, many

Special Notes on Vocabulary:

- Teachers may want to pre-teach the Tier 2 vocabulary word, cooperation, and use it to discuss the story.

Special Notes on Phonics:

- Students may need explicit instruction on the word 'onto'. Point out that students can break this word into two parts and use words they already know to read this word.
- Teachers may want to point out when Tull says 'Nooo' and what it means when students see letters next to each other like this. Explain that this means to stretch out the long /o/ sound.

Special Notes on Reading Comprehension:

- Teachers may want to explicitly teach that names have a capital letter.
- Teachers may want to explore the format of graphic novels.
- Students may need direct instruction in how graphic novels are set up, such as how different text has different functions (e.g., dialogue, narration and sound effects).

Extension Questions

1. Where does this story take place?
2. What do Noll and Tull want to do?
3. Who comes to help Noll and Tull?
4. What do the friends do at the end of the story?
5. What do you think the friends will do next?